BREAKING CYCLES: HEALING GENERATIONAL TRAUMA THROUGH TRAUMA INFORMED TRANSFORMATION & COLLECTIVE CARE

Presented for: 10th Annual Healing the Hurt Conference

Presented by: Kahshanna Evans







TIP: To use interactive elements of this workbook download a copy on your computer or device, be sure to click in grey sections, type your notes, and save after each entry!



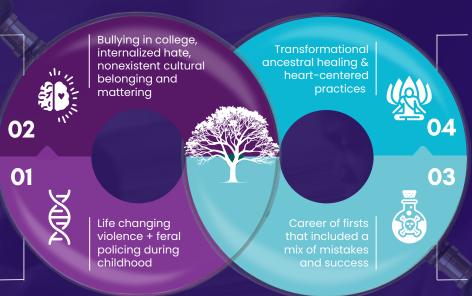
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VULNERABLE YOUTH TO TRAUMA INFORMED LEADER



Burnout, anxiety, depression, PTSD, lack of self care, lack of healthy boundaries, lack of collective care, lack of heartcentered intervention. colorism, internalized self hate, hopelessness, underresourced, silent violence

Witnessing and experiencing corporal punishment, physical harm, domestic violence, incest, severe cruelty, unpredictable caretakers for prolonged periods of time, colorism, suicide attempts in the household



Studied various modalities of wellbeing, including shamanism, Reiki, Voice Dialogue, started my own business which is now M/WBE certified, joined NYS TINRC as an advisory member, became "Tending the Roots" and Voice Dialogue certified

As a public figure, I was exposed to dominant caste supremacy culture, anti-black racism, fetishism and stalking, misogynoir, exclusion resulting in barriers to equal opportunity, humiliation, bullying and gaslighting in creative industries

Notes:

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JOHARI WINDOW "UNKNOWNS" + DISCOVERY

KNOWN TO SELF

NOT KNOWN TO SELF

OPEN ARENA

The open quadrant refers to behavior, feelings, and motivation known to self and to others.



BLIND SPOT

The blind quadrant refers to behavior, feelings, and motivation known to others but not to self.

KNOWN TO OTHERS

Exposure

NOT KNOWN TO OTHERS

HIDDEN

The hidden quadrant refers to behavior, feelings, and motivation known to self but not to others.



UNKNOWNS

The unknown quadrant refers to behavior, feelings, and motivation known neither to self nor to others.

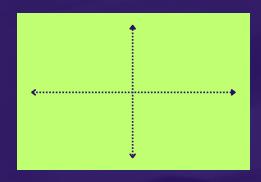
7. "Johari Window." Wikipedia, 5 May 2025. Wikipedia, https://en.wikipedia.org/w/index.php?title=Johari_window&oldid=1288943160.



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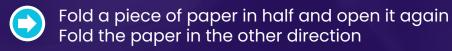
JOHARI WINDOW "UNKNOWNS" + DISCOVERY ACTIVITY

Capture examples in the four Johari window quadrants

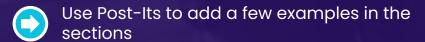


TOOLS: Paper, Post-It Notes & writing utencil

NEXT STEPS:







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POSITIVE AND ADVERSE CHILDHOOD EXPERIENCES

Adverse Childhood Experiences

"ACEs" comes from the CDC-Kaiser Adverse Childhood Experiences Study, a groundbreaking public health study that discovered that childhood trauma leads to the adult onset of chronic diseases, depression and other mental illness, violence and being a victim of violence, as well as financial and social problems. [1]

Adverse Community Experiences

Impact population conditions. Examples include poverty, structural racism, community disinvestment, police violence, lack of affordable housing, lack of opportunity and economic mobility, discrimination, disconnected relationships, unemployment, and deteriorating environments.[1]

Adverse Climate Events

Impact community conditions. Examples include COVID-19, climate change, wildfires, droughts, hurricanes, earthquakes, floods, environmental injustice, and pollution.[1]

Atrocious Cultural Experiences

Impact macro and sociohistorical conditions. Examples include slavery, genocide, colonization, segregation, forced family separation, removal of property, and other harmful social norms such as low sense of political and social efficacy and mistrust.[1]

Positive Childhood Experiences

In the last few started to examine the impacts of childhood experiences (PCEs) on children and adults. We at **PACEs** Connection are particularly interplay between positive and adverse childhood experiences.[1]

Positive Community Experiences

community
thrives on traits
such as trust,
respect,
collaboration,
and inclusivity. It
encourages oper
communication,
shared goals,
and mutual
support among
its members,
fostering a sense
of belonging and



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EXPAND TRAUMA INFORMED PRACTICES WITHIN COMMUNITIES, ORGANIZATIONS, AND THROUGH POLICY CHANGE

Adapting a trauma-informed lens is a deeply personal process that's different for everyone. In what ways can you adapt or extend a trauma-informed lens to personal and professional development?

PERSONAL & FAMILY RELATIONSHIPS

SELF CARE & PERSONAL GRIEF

STIGMA-FREE TRAUMA RECOVERY

PROFESSIONAL RELATIONSHIPS

EXPAND COLLECTIVE CARE PRACTICES

EXPAND TRAUMA INFORMED LEADERSHIP

REDUCE ACES & INCREASE PCES

REDUCE MATERNAL AND INFANT MORTALITY

TI COOPERATIVE ECONOMICS

REDUCE ACES & INCREASE PCES

SCALE TRAUMA INFORMED EDUCATION

TI COOPERATIVE ECONOMICS

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THIS IS A CALL TO ACTION!



Sign up for "Tending the Roots" Instructor Training which follows the New York State trauma-informed curriculum [4]



Attend the 2025 Annual TINRC "Join the Journey" summit this September 5



Create trauma-informed communities to Invest in trauma-informed systems transformation. [6]



REFERENCES

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CONTACT Kahshanna Evans @ pr@kissinglions.com or (646) 580-6076



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Here's my digital business card: https://blinq.me/bHyTluonoBkO

Thank you!

